

Social Studies



The Social Studies Department is committed to providing, by various methods, the type of education which will produce students who:

1. Demonstrate self-discipline by accepting responsibility for their actions.
2. Show concern, tolerance and respect for others.
3. Manifest the skills necessary to be self-directed learners.
4. Have respect for and practice basic civic values and display the understanding and attitudes necessary to participate in democratic self-government.
5. Have the ability to analyze the effects of geography on the development of culture past and present.
6. Are able to explain the fundamental similarities and differences among major economic, social and political systems and how these systems function in an interdependent world.

COURSE OFFERINGS

<u>Course</u>	<u>Credit</u>	<u>Length</u>	<u>Type of Exam</u>
Global History & Geography I	1 unit	40 weeks	Local
Global History & Geography I Honors	1 unit	40 weeks	Local
Global History & Geography II	1 unit	40 weeks	Regents
World History AP	1 unit	40 weeks	Regents & AP or Hilbert
U.S. History & Government	1 unit	40 weeks	Regents
American History AP	1 unit	40 weeks	Regents & AP
Principles of Economics	½ unit	20 weeks	Local
Participation in Government	½ unit	20 weeks	Local
Advanced Human Behavior (SUPA)*	½ unit	20 weeks	SU
Advanced Sociology (SUPA)*	½ unit	20 weeks	SU
Enriched Economics (East)	½ unit	20 weeks	Local
AP U.S. Government & Politics (East)	½ unit	20 weeks	AP

*Transcripted credit available through Syracuse University Project Advance

Global History & Geography I

Credit: 1 Unit Length: 40 Weeks

The chronological, topical study of Global History I begins with prehistoric man and continues to the Age of Absolutism (1450-1750). Global History I is year one of a two-year sequence in Global History. During ninth grade, students begin with a general introduction to the main areas of study: geography, economics, political science, culture and history. The remainder of the course includes geographical and historical

studies that are inclusive of the Ancient World, Expanding Zones of Exchange, Global Interactions and The First Global Age. (Local Exam)

Global History & Geography I Honors

Credit: 1 Unit Length: 40 Weeks

Prerequisite: Teacher Recommendation

This course is designed to offer a deeper dive around the key ideas that form the topics of the traditional Global 1 course. The chronological, topical study of Global History I begins with prehistoric man and continues

to the Age of Absolutism (1450-1750). Global History I is year one of a two-year sequence in Global History. During ninth grade, students will begin with an introduction to the main areas of study: geography, economics, political science, culture and history. The remainder of the course includes geographical and historical studies that are inclusive of the Ancient World, Expanding Zones of Exchange, Global Interactions and The First Global Age. This course will challenge students beyond the traditional course through activities designed to support inquiry-based learning and historical critical thinking skills. This course is intended for academically talented students who are prepared for exploring a more in-depth understanding of global history. (Local Exam)

Global History & Geography II

Credit: 1 Unit Length: 40 Weeks
Prerequisite: Global I

Global II continues the Chrono-thematic approach to Global History. Global II begins with a review of the Age of Abolitionism and then continues through the major themes of: The Age of Revolution, Crisis and Achievement (1900-1945), the 20th Century since 1945, and Global Connections and Interactions. In addition, students investigate issues and themes from multiple perspectives and make global connections and linkages that lead to an in-depth understanding of world history and geography. Students will sit for the Regents examination in June.

U.S. History & Government

Credit: 1 Unit Length: 40 Weeks
Prerequisite(s): Global Studies I & II

The course will include a chronological survey of the history of the United States from its constitutional foundations for a

democratic republic to the present time. A strong emphasis will be placed on the principles of the U.S. Constitution, Industrialization, and life in America in post-industrial times. Students will explore legal issues surrounding the Constitution, and evaluate the problems of a dynamic industrial society in an increasingly complex and technologically-oriented world. At the completion of the course, students will be required to take the NYS Regents examination.

American History AP

Credit: 1 Unit Length: 40 Weeks
Prerequisite: Global Studies I & II and teacher recommendation

This course is geared to the needs of the highly motivated students in Social Studies. It will survey, in depth, the outstanding trends of American History in such areas as Reform, Revolution, Foreign Affairs, Economic Growth and Political Development. Upon completion students will take an Advanced Placement exam which may provide them with college credit in Social Studies and the NYS Regents Exam. There is a fee payable to the College Board to sit for the AP exam, a requirement for this course.

Participation in Government

Credit: 1/2 Unit Length: 20 Weeks

A one semester course that will provide students with the opportunity to understand the formulation of public policy through involvement in the democratic process. Students will be given the opportunity to apply and expand the skills, knowledge and attitudes which have been developed throughout the social studies program. Course content will include: the importance of citizen participation in a democratic society, analyzing public policy issues and

problems, decision-making; and the implementation of policy. (Local Exam)

World History AP

Credit: 1 Unit Length: 40 Weeks

Prerequisite: Global I and Teacher Recommendation
(Dual credit opportunity through Hilbert College for HI 289 World History and Geography II)

This course covers history in a chronological manner from 1200 C.E. to the present. It centers on the international contact among people of Asia, Europe, Africa and Latin America. The major themes included in this course are:

1. Impact of interaction among societies (trade, systems on international exchange, war and diplomacy)
2. The relationship between change and continuity across the world history periods covered by this course.
3. Impact of technology and demography on people and the environment.
4. Systems of social structure and gender structure.
5. Cultural and intellectual developments and interaction among and within societies.
6. Change in functions and structures of states and attitudes toward states and political identities.

Students will also have the opportunity to accrue college credit through Hilbert College. Please note: There is a fee payable to the College Board to sit for the AP exam and a fee payable to Hilbert College for students electing to participate in the dual credit option.

Principles of Economics

Credit: 1/2 Unit Length: 20 Weeks

A study of the concepts and theories of economics needed by students planning to enter the business or financial world. General topics to be covered are: Money and Banking; Comparative Economic Systems; Industrial Organization; Monetary-Fiscal Policy;

Labor Economics; Business and Government; International Trade. This course will meet the requirements established by the New York State Board of Regents and also expose students to a more advanced, in-depth study of economics. (Local Exam)

Advanced Human Behavior (SUPA)

Credit: 1/2 Unit

Length: 20 Weeks

Prerequisite: Jrs & Srs only, teacher recommendation. Students will learn the basic principles, concepts, and research findings in psychology and will become acquainted with psychology research methods and procedures while conducting and documenting research. Students will be presented with opportunities to discuss current topics, events, real life experiences, and applications of psychological theories and research.

There is a fee of \$115/credit hour payable to Syracuse University to register for this course (\$345). Successful completion of this course will result in three transcribed credits from Syracuse University.

Enriched Economics (East)

Credit: 1/2 Unit Length: 20 Weeks

The study of enriched economics in grade 12 will provide students with the economic knowledge and skills to function as informed and economically literate citizens in our society and in the world. The course is designed to emphasize both macroeconomics and microeconomics. Topics include supply and demand, consumer behavior, price and output decisions by firms, market structures, factor markets, market failures, and international trade. An emphasis is also given to national income, unemployment, inflation, business cycles, aggregate supply and demand, monetary and fiscal policy and economic growth. This course will be taught in

conjunction with AP Government. Students enrolled in AP Government at East should also enroll in Enr. Economics.

AP US Government & Politics (East)

Credit: ½ Unit

Length: 20 weeks

AP U.S. Government and Politics provides a college level, nonpartisan, introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparison and applications, and develop evidence-based arguments. Students will engage in district-required community service, and write a culminating piece for classroom publication upon completion. There is a fee payable to the College Board to sit for the AP exam, a requirement for this course.

shaped by social factors, the subject matter of sociology ranges from the intimate family to the hostile mob; from organized crime to religious cults' from the divisions of race, gender and social class to the shared beliefs of a common culture; and from the sociology of work to the sociology of sports. In fact, few fields have such broad scope and relevance for research, theory, and application of knowledge. Students will read articles and write synthesis and evaluations of studies as well as class discussions and group work. Grade is based on class work, homework and synthesis/critical essays.

There is a fee of \$115/credit hour payable to Syracuse University to register for this course (\$345). Successful completion of this course will result in three transcribed credits from Syracuse University.

Advanced Sociology (SUPA)

Credit: 1/2 Unit

Length: 20 Weeks

Prerequisite: Jrs & Srs only, teacher recommendation.

Syracuse University Project Advance

Sociology is designed as an analytic, skills-based introduction to sociology. What is Sociology? According to the American Sociological Association, "Sociology is the study of social life, social change and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations and societies, and how people interact within these contexts. Since human behavior is

**Rho Kappa National Social Studies Honor
Society**

East Senior/West Senior

Rho Kappa was established to promote scholarship and to recognize excellence among high school students in Social Studies. It also encourages interest in, understanding of, and an appreciation for Social Studies while providing service to others. Students are invited to apply in their junior or senior year after they have completed 2 Social Studies courses. You must have an overall average of 90 or higher, Social Studies average of 90 or higher or an 85 average in AP, and achieve mastery on your Social Studies final exams (85% or higher) . Members of Rho Kappa are expected to complete a service requirement, participate in one fundraiser, maintain the grade requirements in Social Studies, attend meetings and at least one field trip.